

CHAPTER 82

EDUCATION - PUBLIC SCHOOLS

SENATE BILL 19-102

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also REPRESENTATIVE(S) Titone, Bird, Buentello, Cutter, Esgar, Kennedy, Kipp, McCluskie, Michaelson Jenet, Singer, Snyder, Valdez D.

AN ACT**CONCERNING PERMITTING A PUBLIC SCHOOL TO INCLUDE OPERATION AS A COMMUNITY SCHOOL IN ITS INNOVATION PLAN.**

Be it enacted by the General Assembly of the State of Colorado:

SECTION 1. In Colorado Revised Statutes, 22-32.5-103, **amend** the introductory portion; and **add** (1.5) as follows:

22-32.5-103. Definitions. As used in this ~~article~~ ARTICLE 32.5, unless the context otherwise requires:

(1.5) "COMMUNITY SCHOOL" MEANS A PUBLIC SCHOOL THAT IMPLEMENTS THE FOLLOWING:

(a) AN ANNUAL ASSET AND NEEDS ASSESSMENT OF AND BY BOTH THE SCHOOL AND THE COMMUNITY THAT ENGAGES AT LEAST SEVENTY-FIVE PERCENT OF FAMILIES, STUDENTS, AND EDUCATORS IN THE COMMUNITY;

(b) A STRATEGIC PLAN THAT INCLUDES THE CREATION OF PROBLEM-SOLVING TEAMS WHO ARE DEDICATED TO CONTINUOUS SCHOOL IMPROVEMENT AND DEFINE HOW EDUCATORS AND COMMUNITY PARTNERS USE ALL AVAILABLE ASSETS TO MEET SPECIFIC STUDENT NEEDS AND ACHIEVE BETTER RESULTS AND UTILIZE KEY TOOLS AND LESSONS FROM IMPROVEMENT SCIENCE IN THE CONTINUOUS IMPROVEMENT PROCESS;

(c) A PROCESS TO ENGAGE PARTNERS WHO BRING ASSETS AND EXPERTISE TO IMPLEMENT THE SCHOOL'S GOALS; AND

Capital letters or bold & italic numbers indicate new material added to existing law; dashes through words or numbers indicate deletions from existing law and such material is not part of the act.

(d) A COMMUNITY SCHOOL COORDINATOR WHO IS A SCHOOL STAFF MEMBER AT THE COMMUNITY SCHOOL SITE AND WHO:

(I) HAS THE PRIMARY RESPONSIBILITY TO FACILITATE THE PROBLEM-SOLVING TEAMS IMPLEMENTED PURSUANT TO SUBSECTION (1.5)(b) OF THIS SECTION; AND

(II) IN CONSULTATION WITH SCHOOL LEADERSHIP, SHALL ASSEMBLE RELEVANT STAKEHOLDERS TO SOLVE PROBLEMS IDENTIFIED BY THE ASSESSMENT PERFORMED PURSUANT TO SUBSECTION (1.5)(a) OF THIS SECTION.

SECTION 2. In Colorado Revised Statutes, 22-32.5-104, **amend** (3)(b) as follows:

22-32.5-104. Innovation plans - submission - contents. (3) Each innovation plan, whether submitted by a public school or created by a local school board through collaboration between the local school board and a public school, must include the following information:

(b) A description of the innovations the public school would implement, which may include, but need not be limited to, innovations in school staffing; curriculum and assessment; class scheduling; use of financial and other resources; faculty recruitment, employment, evaluation, and compensation; WHETHER THE SCHOOL WILL OPERATE AS A COMMUNITY SCHOOL; and implementation of transformational school strategies such as shared leadership, culturally relevant curriculum, student and family supports, positive discipline practices, and family and community engagement;

SECTION 3. Act subject to petition - effective date. This act takes effect at 12:01 a.m. on the day following the expiration of the ninety-day period after final adjournment of the general assembly (August 2, 2019, if adjournment sine die is on May 3, 2019); except that, if a referendum petition is filed pursuant to section 1 (3) of article V of the state constitution against this act or an item, section, or part of this act within such period, then the act, item, section, or part will not take effect unless approved by the people at the general election to be held in November 2020 and, in such case, will take effect on the date of the official declaration of the vote thereon by the governor.

Approved: April 8, 2019